# Thursday, April 19, 2018

### Write In Your Agenda:

# CW:

- Review Overgrazing Quiz.
- Finish "Dams: Helpful or Harmful?" Power Point.
- The Construction of Dams: A Case Study Analysis.

# HW:

 Finish A Drop to Drink article and question packet (Due Friday 4/20/18). On Infinite Campus.

### **Write In Your Monitoring Log:**

## Response to Warm-Up:

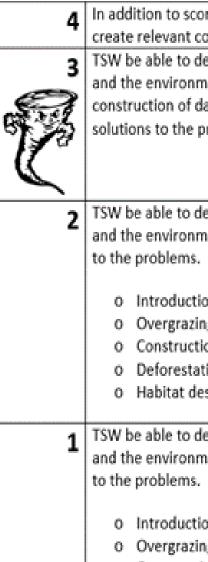
• In your opinion, are dams worth building? Please justify your opinion.

## You will need:

- Pencil.
- Agenda.
- Monitoring Log.
- Dams Power Point Note Sheet.
- Red Pen.

# Learning Goal and Scale

 TSW be able to describe the positive and negative interactions between humans and the environment (including deforestation, construction of dams, introduction of non-native species, overgrazing, habitat destruction) and potential solutions to the problems.



In addition to score 3, the student can help teach or mentor his/her peers and create relevant connections to life in the deserts.

TSW be able to describe the positive and negative interactions between humans and the environment (including introduction of non-native species, overgrazing, construction of dams, deforestation, and, habitat destruction) and potential solutions to the problems.

TSW be able to describe the positive and negative interactions between humans and the environment (including 3 of the 5 requirements) and potential solutions

- Introduction of non-native species,
- Overgrazing,
- Construction of dams.
- Deforestation.
- Habitat destruction

TSW be able to describe the positive and negative interactions between humans and the environment (including 2 of the 5 requirements) and potential solutions

- Introduction of non-native species,
- Overgrazing,
- Construction of dams,
- Deforestation,
- Habitat destruction

Even with help, the student experiences no success.

# dont know any Of It.

# I know some of it.

I need help to really understand a lot of the information or ideas.

# know most of it.

I know the easier parts, but don't understand some of the more difficult information or ideas.

# Iknow it.

I understand all of the information or ideas.

# Ireally know it.

I understand the information or ideas. I can connect this to my own life and other subjects beyond what I learned in class.