

Thursday, April 19, 2018

Write In Your Agenda:

CW:

- Review Overgrazing Quiz.
- Finish “Dams: Helpful or Harmful?” Power Point.
- The Construction of Dams: A Case Study Analysis.

HW:

- Finish A Drop to Drink article and question packet (Due Friday 4/20/18). On Infinite Campus.

Write In Your Monitoring Log:

Response to Warm-Up:


- In your opinion, are dams worth building? Please justify your opinion.

You will need:

- Pencil.
- Agenda.
- Monitoring Log.
- Dams Power Point Note Sheet.
- Red Pen.

Learning Goal and Scale

- *TSW be able to describe the positive and negative interactions between humans and the environment (including deforestation, construction of dams, introduction of non-native species, overgrazing, habitat destruction) and potential solutions to the problems.*

4	In addition to score 3, the student can help teach or mentor his/her peers and create relevant connections to life in the deserts.
 3	TSW be able to describe the positive and negative interactions between humans and the environment (including introduction of non-native species, overgrazing, construction of dams, deforestation, and, habitat destruction) and potential solutions to the problems.
2	TSW be able to describe the positive and negative interactions between humans and the environment (including 3 of the 5 requirements) and potential solutions to the problems. <ul style="list-style-type: none">o Introduction of non-native species,o Overgrazing,o Construction of dams,o Deforestation,o Habitat destruction
1	TSW be able to describe the positive and negative interactions between humans and the environment (including 2 of the 5 requirements) and potential solutions to the problems. <ul style="list-style-type: none">o Introduction of non-native species,o Overgrazing,o Construction of dams,o Deforestation,o Habitat destruction
0	Even with help, the student experiences no success.

**I don't
know any
of it.**

**1 I know
some of it.**

I need help to really understand a lot of the information or ideas.



**I know
most of it.**

**I know the easier parts, but
don't understand some of the
more difficult information or
ideas.**



I know it.

**I understand all of the
information or ideas.**



**I really
know it.**

I understand the information or ideas. I can connect this to my own life and other subjects beyond what I learned in class.